

## July 2 morning – Plenary session at Basilica di S. Giovanni Maggiore

8:30 Registration and collection of conference materials

9:30 Opening Ceremony: Greetings and Introductory speeches (Presenters: Luisa Paternicò and Emanuele Raini)

Welcome speech of Roberto Tottoli, Rector of “L’Orientale” University of Naples

Welcome speech of Roberta Giunta, Director of the Dep. for Asian, African and Mediterranean studies of “L’Orientale” University of Naples

Welcome speech of Joël Bellassen, President of the European Association of Chinese Teaching

Welcome speech of WU Junru 吴珺如 and Valeria Varriano, Co-Directors of the Confucius Institute of “L’Orientale” University of Naples

Speech of ZHONG Yinghua 钟英华, President of International Society for Chinese Language Teaching (世界汉语教学学会)

Speech of YU Yunfeng 郁云峰, President of Centre for Language Education and Cooperation (中外语言交流合作中心)

10:05 Keynote speech 1: LI Yuming 李宇明 (Beijing Language and Culture University): "针对中文特点 开展国际中文教育" (Developing International Chinese Language Education Based on the Characteristics of the Chinese Language)

10:45 Coffee break

11:05 Keynote speech 2: Bianca Basciano 白夏侬 (Ca' Foscari University of Venice): "Resultative compounds in L2 Chinese: Acquisition challenges and pedagogical insights"

11:45 Special session in honour of Prof. LÜ Bisong 吕必松's memory on the occasion of the 90th anniversary of his birth. (Speakers: CHU Chengzhi 储诚志, MENG Zhuyi 孟柱亿, WEN Xiaohong 温晓虹, HE Baozhang 何宝璋 and Joël Bellassen).

12:45 Group photo

13:00 Lunch break

## July 2 afternoon – Panel sessions at Palazzo del Mediterraneo

	Room T2	Room 2.3	Room 2.5	Room 2.6	Room 3.1	Room 4.1
14:30	(6) Research on learners of Chinese, such as their background, motivation and implications for and impact on Chinese learning and teaching – 1	(8) Chinese language teacher training and professional development in different countries – 1	(1) History of Chinese language teaching -1	(10) Other topics related to Chinese language teaching – 1	(10) Other topics related to Chinese language teaching – 2	(9) Chinese language teaching through new technological tools: apps, platforms, web resources, etc. -1
	<b>Chair: Jiang Song</b>	<b>Chair: Jibladze Marine</b>	<b>Chair: Emanuele Raini</b>	<b>Chair: Du Yuji</b>	<b>Chair: Sergio Conti</b>	<b>Chair: Zhou Minkang</b>
	Hsu Yu-Chia 許柚錄 – 高級漢語學習者聽說課程設計-以德籍學習者為例	Shang Guowen 尚國文 – Enjoyment and Anxiety of Teaching Chinese Language in Norway: A Content Analysis of CFL Teachers' Psychology	Liu Jie 劉杰, Sun Lam 孫琳 – 江沙維漢葡字典與漢語教學法 ——兼論學習型漢外辭典的編纂	Bu Yuanyuan 卜源圓 – Positional Effects in L2 Mandarin Tonal Errors by Italian Learners: A Preliminary Analysis of Contour Tones.	Cui Xiliang 崔希亮 – 漢語學習者如何讀懂中國書法	Buchetti Chiara, Siani Mariarosa Raffaella, Ricchezza Giovanna – Let's revise together with 我們一起複習
	Wang Zhenxian 王振先 – 塞浦路斯中小學中文教育需求及其與中國藝術學科融合教學的調查研究	Tang Qingqin 譚青欽 – Exploring Themes and Depths of Reflection Of Chinese Language Teachers in Italian High Schools: A Case Study in a Collaborative Context	Bai Zhimin 白志敏 – 十八世紀法國學者對漢語的學習和研究	Caschera Martina, Del Bono Andrea – Xiaozhang 校長 as 'creative-route makers': exploring Chinese heritage schools through the experiences of school principals	Dantille Zhou Xiaoshan 周小珊 – 嘗試能力導向型語言教學以提升學生中文書寫表達能力	Xue Nan 薛楠, Wang Jimin 王佶旻 – 基於 NLP 技術的 HSK 六級聽力材料與媒體音頻語速和停頓特徵比較研究：提升二語聽力材料真實性的探索
	Wang Jingling 王璟翎 – 新標準與新	Zhu Shuting 朱淑婷, Zhao Zonghong 趙宗紅, Gorget Yameng	Chen Yuyu 陳鈺宇 - 國際中	Chao Kuan-Ting 趙冠婷 – 多感官學習法於兒童華語教材之應用及建議	Di Fusco Serena, Paternicò Luisa M. – 'Question word' or 'interrogative pronoun'? – Which Grammar	Chang Yuan-Pin 張原斌, Chang Yu-Min, Lu Wei-lun, Káčová Natálie, Šašinka Čeněk, Šašinková

	技术对传统学术性汉语教学的挑战	管娅萌 – 机遇与挑战：《国际中文教师证书》在法国的推广分析与反思	文教育的国际化布局	—以《學華語向前走》和《Hello! 華語》為例	Metalanguage to Describe Chinese in Europe?	Alžběta – 虛擬實境教學中《牡丹亭》劇本簡化的問題與策略 / Issues and Strategies in Script Simplification for Virtual Reality Teaching of The Peony Pavilion
	Tsokolidou Roula, Chen Sen 陈森 – Digging up the logic of Chinese while developing translingual language awareness			Chen Yea-fen 陈雅芬 – A Case Study on Implementing Project-Based Language Learning (PBLL) with Advanced Learners of Chinese		Wen Xiaohong 温晓虹 – Developing a Web-based Chinese Language Placement and Credit-by-exam Test
<b>16:10</b>	<b>Coffee break</b>	<b>Coffee break</b>	<b>Coffee break</b>	<b>Coffee break</b>	<b>Coffee break</b>	<b>Coffee break</b>
16:30	(6) Research on learners of Chinese, such as their background, motivation and implications for and impact on Chinese learning and teaching – 2	(8) Chinese language teacher training and professional development in different countries -2	(1) History of Chinese language teaching -2	(10) Other topics related to Chinese language teaching – 3	(11) AI and Chinese language teaching -1	(9) Chinese language teaching through new technological tools: apps, platforms, web resources, etc. -2
	<b>Chair: Marco Casentini</b>	<b>Chair: Luminita Banlan</b>	<b>Chair: Liu Jie</b>	<b>Chair: Martina Caschera</b>	<b>Chair: Luisa Paternicò</b>	<b>Chair: Xiaoshan Dantille</b>
	Tang Peilan 唐培兰, Li Yuming 李宇明 – 法国汉语学	Jibladze Marine – 汉语教师培训的目标和重点	Nie Lingzhi 聂灵芝 – 记忆与传承：西班牙大学中文教师	Du Yuji 杜雨季 – The Ethical Dimension of Cross-cultural Teacher Identity: A Narrative Inquiry of Three Chinese-as-a-foreign-	Chen Chiu-Hung 陳秋宏, Li Jing 李晶, Jiang Xinliang 蒋新亮, Ren Xiaohui 任晓辉 – The Impact of AI on	Wang Zhijun 王志军 – 电写教学法与中文书面交际能力的培养

	习者低龄化及其相关问题		的教学历程口述研究	language Teachers in Italy	Reducing Anxiety in Chinese Language Learning	
	Li Xia 李侠 – 基于冲突型任务的交际互动能力习得研究：以法国大学汉语口语课为例	Zhou Yi 周怡, Chen Nantong 陈南彤 – 教育信息化背景下国际中文职前教师数字素养的培养路径	Wang Haidan 王海丹 – 夏威夷的'非主流'中文教学发展述评	Gao Qishuai 高启帅 – 语言景观作为汉语教学资源的实证研究——以马德里地区为例 / An Empirical Study on Linguistic Landscape as a Resource for Chinese Language Teaching: A Case Study of the Madrid Area	Huber Robert – Managing heterogeneous classrooms and fostering real-world content comprehension at intermediate and advanced levels through AI-powered personalization (mylingua)	Wang Jimin 王佶旻, Xue Nan 薛楠 – HSK6 级听力材料与媒体音频中的分级词汇特征对比研究
	Jiang Song 姜松 – Embodied Chinese Learning through Aboriginal Cultural Experiences: Insights from a Study Abroad Program in Taiwan		Yue Lan 岳岚 - 《摩登新闻丛编》探析	Guo Chang 郭畅 – “指称链条”概念在中文写作教学中的应用 ---- 以 Inalco 中文系法语母语学生为例	Meng Shukai 孟書鎧 – AI 輔助分析英語母語者中文口語偏誤之研究	West Luke – Embodiment of Tones in Digital Game-Based Mandarin Learning: All or Nothing
	Huang Xifan 黄浠帆 – 意-英-汉学习者在三语语音习得中元语言意识研究					

## July 3 morning Panel sessions at Palazzo del Mediterraneo

	Room T2	Room 2.3	Room 2.5	Room 2.6	Room 3.1	Room 4.1
9:00	(6) Research on learners of Chinese, such as their background, motivation and implications for and impact on Chinese learning and teaching – 3	(1) History of Chinese language teaching -3	(5) Development, publication of Chinese language teaching materials and research in Europe and beyond -1	(9) Chinese language teaching through new technological tools: apps, platforms, web resources etc. -3		(11) AI and Chinese language teaching -2
	<b>Chair: Huang Xifan</b>	<b>Chair: Joël Bellassen</b>	<b>Chair: Carmen Lepadat</b>	<b>Chair: Jin Meiling</b>		<b>Chair: Robert Huber</b>
	Huang Li-Zhong 黄丽中, 比较英台华语教学之异同——以成大华语中心英国学生为例	Chen Taorui 陈韬瑞 – 加略利《字声纲目》汉语学习观 研究——兼论其成书过程	Gabbianelli Gloria, Peracin Enrica – An analysis of vocabulary organization, presentation and treatment in secondary school and university teaching materials for CFL in Italy	Tian Ye 田野, Huang Shuwen 黄淑雯 – Rethinking Technology Integration in Chinese Language Teaching: Insights From the Four-Level Feedback Framework		Miao Chuanjiang 苗传江 – 针对汉语二语学习的需要深度评测 AI 技术
	Wu Junru 吴琚如, Bridging Language and Culture: A Methodological Approach to Teaching Chinese in Italy	Kalibekuly Tolky, Sabirova Madina – 哈萨克斯坦汉语教学与研究概况	Papakosma Fenia – The Development of Chinese Language Learning & Teaching Syllabus in Greece Reflected Through the Development and Publication of Teaching Materials	Qiao Yan 乔妍 – ChatGPT 语音对话功能在汉语口语学习中的应用与探索		Tao Hongyang 陶弘扬 – Integrating AI tools, the Flipped Classroom Model and Project-Based Learning in Post-secondary Chinese Language Courses
	Wu Yongyi 吴勇毅, 汉语二语学习者言语行为习得研究	Li Min 黎敏 – 20 世紀後半葉匈牙利中文教學史研究	Rovira-Esteva Sara, Casa-Tost Helena, Ciruela Alferez Juan José – Foundations for a Pedagogical Grammar of Chinese: A New	Paternicò Luisa M., Varriano Valeria – Advantages and disadvantages of Using Moodle for Chinese Language Assessment		Tucci Tommaso, Imperato Francesco Maria – Enhancing Chinese Language Teaching Through Image/video-Generative Artificial Intelligence: A Pilot Study on Pedagogical

			Approach for Spanish Speakers			Value and Student Engagement in an Italian Upper Secondary School
	Conti Sergio – Pragmatic and intercultural competence in Chinese-Italian e-Tandem: A preliminary analysis of learners' perception	Liu Li 刘莉 – 美国加州伯克利大学汉语教学的起始		Lin-Zucker Miao 林季苗 – A Study on Pedagogical Constraint Alignment of Large Language Models in Learning Chinese at A1-A2 Levels of CEFR		Wen Ting 闻婷, Su Henghua 苏珩骅 – Integrating Knowledge-based AI Agent in Business Chinese Learning: An Analysis of Student Engagement and Achievement
	Guder Andreas – Course quality management and language level evaluation are not that easy": A critical survey on Chinese Language Courses at German Universities outside Chinese Studies/Sinology	Jin Yundi 金云迪 – Missionary Lexicographers and the Rise of Chinese-English Dictionaries in Late Qing Shanghai: Language Pedagogy and Print Culture				
10:30	Coffee break	Coffee break	Coffee break	Coffee break		Coffee break
10:50	(6) Research on learners of Chinese, such as their background, motivation and implications for and impact on Chinese learning and teaching – 4		(5) Development, publication of Chinese language teaching materials and research in Europe and beyond -2	(9) Chinese language teaching through new technological tools: apps, platforms, web resources etc. – 4		(11) AI and Chinese language teaching -3
	<b>Chair: Wu Junru</b>		<b>Chair: Casa-Tost Helena</b>	<b>Chair: Lin-Zucker Miao 林季苗</b>		<b>Chair: Tao Hongyang</b>
	Chen Xi 陈曦 – 以日语为母语的汉语学习者对汉语母语教师与汉语非母语教师的看法		Rambaldini Cristina Caterina, Rossi Tommaso – The relevance of textbooks in relation to high school learning goals: an overview of the choices made by the	Zhang Jiazhen 张嘉真 – 格式优化的中文文本设计——阅		Zhang Tianchi 张天池 – 基于 AIGC 的主题式教学模式的构建与应用研究——以意大利高中中文课堂为例 / A Study on the

			Italian CFL teaching community and potential future developments	读障碍与二语习得 阅读效率研究		Construction and Application of an AIGC-Based Thematic Teaching Model: A Case Study of Chinese Language Classrooms in Italian Upper Secondary Schools
	Verzì Irene – Exploring the Role of Orthographic Awareness in Chinese Character Acquisition for L2 Italian Dyslexic Learners of Chinese		Zhang Jie 张洁, Xu Yi 许怡, Diao Wenhao 刁文豪 – Bridging Linguistic Proficiency and Intercultural Sensitivity: A Corpus-Based Approach to Advanced Chinese Language Teaching	Han Aiding 韩爱丁, Li Shangyan 李尚妍, Liang Yuan 梁源, Liu Zitong 刘梓潼 – The effects of Hanyu Pinyin letter substitution among CSL beginners.		Zhou Minkang 周敏康 – AI时代中文学习者的中高级书面语言与文化能力考核——挑战与机遇
	Casentini Marco – Using Translation to Teach Chinese Language and Culture: Insights from Student Feedback		Ding Quankun 丁泉琨 – 基于语料库的汉语教材调解类话语分析	Chang Liping 張莉萍 – 語料驅動學習方法應用於華語課堂		Ma Xiaoling 马晓玲 – Exploring AI in Chinese Oral Language Assessment: A Comparative Study
	Gebbia Claudio – Motivation measurement with different instructional materials: an application of the ARCS model and the Instruction Material Motivation Survey to Chinese as Foreign Language		Hsin Shih-Chang 信世昌 – 華語學習者的跨文化溝通困境之採集 – 以來台灣之外國學生為對象			
	<b>12:15 Lunch break</b>					

**July 3 afternoon Panel sessions at Palazzo del Mediterraneo**

	<b>Room T2</b>	<b>Room 2.3</b>	<b>Room 2.5</b>	<b>Room 2.6</b>	<b>Room 3.1</b>	<b>Room 4.1</b>
13:15	(6) Research on learners of Chinese, such as their background, motivation and implications for and impact on Chinese learning and teaching – 5	(2) Chinese language teaching and learning policy in different national education systems	(4) Research and development of Chinese language education syllabus in home countries -1	(10) Other topics related to Chinese language teaching – 4	(3) Chinese language standards and benchmarks across Europe and elsewhere – 1	(7) Chinese heritage language learners in Europe -1
	<b>Chair: Chiara Piccinini</b>	<b>Chair: Papakosma Fenia</b>	<b>Chair: Wang Lei</b>	<b>Chair: Zhang Tianchi</b>	<b>Chair: Uher David</b>	<b>Chair: Luo Han</b>
	Collino Ambra, Peer-to-Peer learning and multilingual education in Chinese L2 classrooms: a study on learners of Chinese at the University of Udine and Liceo Carducci Dante di Trieste.	Balan Luminita, Cao Ruihong 曹瑞红 – 罗马尼亚中文教育现状：政策、挑战与对策	Goguadze Ana- Research and Development of Chinese Language Education Syllabus in Georgia: A Case Study of the Newly Accredited Sinology Program at Tbilisi State University	Jin Meiling 金美玲 – 国际中文教育中对比教学法的应用 – 以词汇教学为例	Zhang Liping 张丽萍, Gong Junji 龚君姬 – 法国首批中文教学大纲的诞生及其理念方向探究	Ardizzoni Sabrina – Chinese Textbooks in Heritage Language Schools in Italy as a Multimodal Vehicle for Transcultural Identity Construction: A Situated Analysis
	Li Qinyuan 李沁园, Language Learning Strategies among Multilingual Irish Students Learning Chinese: A Quantitative Study of Strategic Approaches and Experiential Influences	Gong Junji 龚君姬, Wu Jian 吴剑 – 白乐桑中文作为第二文字语言教育思想研究	Guo Zhiyan 郭志岩 – 国际中文教育中的中国文化教学 – 以英国华威大学中文辅修学位为例	Jin Chaoyang 靳超洋, Yan Jing 延晶 – The Impact of Task Complexity on CAF in Chinese as a Foreign Language Writing	Berger Claudia – Why should one avoid the notions of 主語 zhǔyǔ and 補語 bǔyǔ when teaching the Chinese syntax of the simple sentence to Francophones at A level	Pellin Tommaso, Yu Yedi 俞也荻 – Teaching Chinese as a Heritage Language in Italy: Exploring Strategies, Challenges, and Cross-Language Implications
	Chen Xin 陈馨 – Zhang Junling 张君玲 – Wang Jue 王珏, 多语种背景下汉语体验课程的模式创新与策略——基于 2021-	She Quanfu 佘全福, Guo Rui 郭瑞 – 多语背景下低地国家华文学校三教问题及其发展路径研究	Favaloro Frine Beba – Building bridges from Italy to China: the construction of cultural knowledge between the Sillabo and the school textbooks	Lepadat Carmen – Encoding Motion Events in Mandarin and Italian: Theoretical Issues, Teaching Materials, and Implications for CFL/CSL Teaching	Chen Nantong 陈南彤, Zhou Yi 周怡 – 《国际中文教育中文水平等级标准》研究现状与趋势——	Scibetta Andrea, Francolino Davide – Chinese language education across Huaqiao Xuexiao in Zhejiang and Huawen Xuexiao in Italy: a comparative analysis



	2024 年度汉语桥项目 《瑞士日内瓦州公立学校开设汉语语言和文化体验课程》的案例分析				—基于 CiteSpace 的 可视化分析	
	Chen Sen 陈森 – Tsokalidou Roula, “Take this poster down!”: The alignment of learner- teacher identities within the multicultural context of a Confucius Institute	Yan Jing 延晶 – 香 港少數族裔小學 生的口語交際互 動	Lin Chen-Liang 林珍 良 – 法国初中汉语教 学大纲对国际文凭中 学汉语教学之启示	Li-Stevenson Jinyi 李荇怡, Liu Wei 刘 葳 – 从舞台到课 堂：戏剧表演在汉 语教学中的跨学科 应用		
<b>14:40</b>	<b>Coffee break</b>	<b>Coffee break</b>	<b>Coffee break</b>	<b>Coffee break</b>	<b>Coffee break</b>	<b>Coffee break</b>
15:00	(3) Chinese language standards and benchmarks across Europe and elsewhere -2		(4) Research and development of Chinese language education syllabus in home countries -2	(10) Other topics related to Chinese language teaching – 5		(7) Chinese heritage language learners in Europe -2
	<b>Chair: Zhang Xinsheng</b>		<b>Chair: Frine Beba Favaloro</b>	<b>Chair: Goguadze Ana</b>		<b>Chair: Tommaso Pellin</b>
	Liu Hui-Min 劉慧敏 – 從 歐洲人的視角看華語文 的特點——由 CEFR 到 EBCL 1.0 再到 EBCL 1.1		Ma Xiaoling 马晓玲, Zheng Borui 郑博瑞 – Task-Based Distribution of Grammar Points in the Leaving Certificate Mandarin Chinese Exam: A Multi- Dimensional and	Qin Ying 秦莹 – How to improve the acquisition of Chinese characters by investigating Oracle Bone Scripts and Liu Shu		Qin Yue 秦月, Sun Dan 孙丹 – 英国华裔青少年 华语保持研究

			Feature-Based Analysis			
	Margonis-Pasinetti Rosanna, Berger Claudia – From Frame of Reference to Curriculum: Considerations on the Development of the European Benchmarks for the Chinese Language (EBCL) Based on the 2020 CEFR CV		Wang Lei 王蕾 – 对外汉语文化教学的重要性及多样性在“法纲”中的体现	Wu Ching-Hsuan 吴青璇 – Proficiency-oriented Advanced Chinese Classroom: Food-themed Syllabus and the ACTFL Guidelines		Li Zhen 李蓁 – Negotiating Chineseness: Heritage language, culture, and identity among Cantonese-speaking families in the UK
	Uher David, Slaměňíková Tereza – Using prosodic transcription to improve Chinese language skills		Xu Jinjing 许锦晶 – 西班牙萨拉曼卡大学甲骨文课程设计与调整：以干支、先王先妣、部首字及其他专有名词等为例	Piccinini Chiara – Preliminary Analysis of two Textbooks on Chinese Language Learning Published by Gentile Magonio O.F.M. in 1930 and in 1932		Zhang Zherui 张哲睿 – The Construction and Empirical Research of a Digital Multimodal Chinese as a Second Language Writing Teaching Model / 数字多模态中文二语写作教学模型构建与实证研究
			Wen Qijia 闻齐家 – 《参考框架》下世界遗产城市文化教学课程建设探索——以杭州为例			Luo Han 骆涵 – Teaching Chinese as a Heritage Language: Towards a Pedagogical Model
	<b>Room 1.1</b>					
16:15	General Assembly					
17:15	Council Assembly					
17:45	New Executive Board Meeting					

20:00	Banquet					

## July 4 morning Panel sessions at Palazzo del Mediterraneo

	Room T2	Room 2.3	Room 2.5	Room 2.6	Room 3.1	Room 4.1
9:30	<b>VR and Chinese Language: Teaching Demonstration (1h)</b>	(6) Research on learners of Chinese: background, motivation, impact on Chinese learning and teaching – 6	(9) Chinese language teaching through new technological tools: apps, platforms, web resources, etc -5	(5) Development, publication of Chinese language teaching materials and research in Europe and beyond - 3		(10) Other topics related to Chinese language teaching – 6
	<b>Chair: Lü Weilun</b>	<b>Chair: Jiang Song</b>	<b>Chair: Cai Kai-Lin</b>	<b>Chair: Gabbianelli Gloria</b>		<b>Chair: Yoshikawa Tatsuo</b>
	Presenters: Lu Wei-lun 吕维纶, Čeněk Šašinka, Alžběta Šašinková: On Using Virtual Reality in Teaching Chinese as a Foreign Language: From Digital Literacy to Embodied Cognition	Dong Yifan 董逸凡 – 语言教育政策视角下汉语学习者的学习动机对学习成果的研究——基于捷克和斯洛伐克的比较研究	Lai Hong Wei 賴泓維 – 教育桌遊在國際中文教育中的應用與影響	Su Xiangli 苏向丽 – 基于新标准的国际中文词汇教材编写及智能化资源建设		Sun Xiaoying 孙晓颖, Zhou Shujun 周淑君, Zhang Limei 张丽妹 – 培养小学生的反馈素养以提高学生的写作表现
		Shi Hui 石慧 – Cultivating Commitment: Exploring Motivational Dynamics in Finnish University Students Pursuing Chinese Language Studies	Almonte Victoria – Gamification in teaching Chinese language as foreign language	Raini Emanuele – Memory Techniques in Chinese Language Teaching Materials and Courses		Wang Han 王寒 – Teaching Dialogue interpreting to students with an elementary to intermediate Chinese language proficiency: the “paired lesson” format and scripted role-play

		Cao Ruihong 曹瑞红 – 罗马尼亚中文动机教学策略研究	Fan Shiqing 范诗青, Yan Rui 阎瑞, Masperi Monica – Enhancing Listening Comprehension in Chinese as a Foreign Language using the CORALIVE Platform	Zeng Jie 曾洁 – 对香港非华语小学生的中文二语阅读材料开发与伴读策略研究		Wang Szilas Jade 王珏 – 从汉字到东巴文：语言慕课设计与实施的探索与反思
			Chau Lap 周立 – 汉字书法自学平台的设计和学习成效			
			Casas-Tost Helena, Gay-Punzano Lourdes, González-Torrents Isabel, Guo Xiaoyan, Nie Lingzhi, Paoliello-Palermo Antonio, Rovira-Esteva Sara, Vargas-Urpí Mireia – e-ChinesePlus: Innovative Approaches to Chinese as an Additional Language for Less-Resourced Language Communities			
11:00	Coffee break	Coffee break	Coffee break	Coffee break	Coffee break	Coffee break
11:20	<b>AI and Chinese Language Teaching: roundtable discussion (1h)</b>		<b>(9) Chinese language teaching through new technological tools: apps, platforms, web resources etc. – 6</b>		<b>(3) Chinese language standards and benchmarks across Europe and elsewhere - 3</b>	<b>(10) Other topics related to Chinese language teaching</b>
	<b>Chair: Jiang Haobo</b>		<b>Chair: Almonte Victoria</b>		<b>Chair: Scibetta Andrea</b>	<b>Chair: Wang Han</b>
	Speakers: Jiang Haobo, Zhou Minkang, Zhang Xinsheng, Lü Weilun		Fu Yu-Xiang 傅昱翔 – 機器人輔助語言學習在華語教學中的應用與發展		Chen Jining 陈纪宁, Wang Xuan 王璇 – Framework	Wu Pin-Hua 吳品嬋 – 「連續類」近義詞之辨析與習得

					and practice: A case study on the agency of language policy in Chinese language education in the UK	
			Wen Ju-May 温如梅 – 教學聊天機器人對初級國際中文學習者口語焦慮與學習成效之影響		Xiong Wen 熊文 – The Oral Proficiency Standards: From the Theory to the Practice --- in the reference of Chinese language	Xu Yi 许怡 – A Bite of China's Language: Food as a Gateway in Language and Culture Curriculum
			Cai Kai-Lin 蔡凱林 – 基於技術接受模型探討 360VR 影片融入華語教學之可行性		Bai Jianhua 白建华 – 浅谈国际中文教学中跨文化交际能力的培养	Yoshikawa Tatsuo 吉川龙生, Fukaya Keisuke 深谷圭助, Su Fang 苏芳, Wang Naixia 王乃霞 – 从日本到英国:Lexplore 方法在词汇习得中的应用与效果
						Yu Xinyue 于昕悦 – From Errors to Insights: Redefining Lexical Error Analysis in L2 Chinese
13:00	Lunch break					

**July 4 afternoon Plenary Session at S. Giovanni Maggiore**

14:30 Keynote speech 3: Federico Masini (Sapienza University of Rome): "Chinese Language Teaching in Italy: Textbooks, Didactic Goals, and Challenges"

15:10 Keynote speech 4: CHU Chengzhi 储诚志 (University of California, Davis) : “国际中文教育电写转型的学理基础、实践意义和实现方案” (E-Writing Transformation in International Chinese Education: Rationales, Implications, and Strategies)

15:50 Break 休息

16:00 Keynote speech 5: Joël Bellassen (President of EACT): "中国对外汉语教学与扫盲教育之间的失之交臂" (The missed connection between Teaching Chinese as a Foreign Language in China and literacy education)

16:40 Report on EBCL2 Project (European Benchmark for Chinese Language). Speakers: Zhang Xinsheng, Joël Bellassen,

17:10 Closing remarks 闭幕致辞